



# Roots of Character

02 Jan 2024





# Welcome to Fern Green Primary School

02 Jan 2024





# INTRODUCTION



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HOD CCE



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# 01

## ICE Breaker Activity

- 1) Speak to any 2 persons in the same class
- 2) Introduce yourself
- 3) Find 2 friends and get to know them (name & hobby)
- 4) Fill in the google form





# 01

## Reflection



Excited

How did you feel while you were carrying out the ice breaker activity?



Helpless



Shy



Confused



Nervous





How do I make  
new friends in  
school?





How can I help  
my child then?





**School** is a **community space** that **provides** children with **valuable opportunities** for **social interaction**.







01

# OUR SCHOOL VALUES

R<sup>3</sup>ICH

*(Respect, Responsibility,  
Resilience, Integrity, Care &  
Harmony)*





# OUR SCHOOL VALUES (R<sup>3</sup>ICH)

RESPECT

RESPONSIBILITY

RESILIENCE

INTEGRITY

CARE

HARMONY





# RESPECT



## Be kind

Always say something nice to their peers.



## Be Polite

Say "Please" & "Thank you"  
Bow & Greet adults when they see them in school



## Appreciate Diversity

Accepting differences (race, gender etc.)



# RESPONSIBILITY



**Take ownership  
of actions and  
words**

"No blaming" attitude



**Quality of work**

Submit work on time/  
Neat handwriting



**Be punctual to  
school**

Wake up on time  
Reach the hall/classroom by  
7.30am



# RESILIENCE



## A **positive** attitude

Seeing failure as part of learning/  
Learning from the mistakes made



## **Growth** Mindset

View challenges as learning opportunities

The power of 'Yet'



## **Stay** calm and **be confident**

Regulating emotions and expressing feelings in appropriate ways



# INTEGRITY



## Be truthful/ Accountability

The child owns up to his/her mistakes and try to learn from them.



## Be Sincere

Sincerely apologise for the mistakes made & make improvements to one's character



## Be morally upright

Having the moral courage to say / do the right thing,

Say "no" to peer pressure

Do the right thing even when no one is watching.



# CARE



## Self-care

Sleep early to be alert for school the next day (good sleeping routines).

Eat healthily (bring healthy snacks to school)



## Be kind & helpful

Help others within his/ her ability & not expecting anything in return



## Treat everyone nicely

No bullying/ no teasing/ no pranks/ having good manners



# HARMONY



**Agree to disagree**

Teach the child how to disagree politely



**Be respectful and have tolerance towards others**

Teamwork; solve problems together without violence



**Be less judgemental**

Don't jump to conclusions; seek help from teachers





02

**For parents**

R<sup>3</sup>ICH

*(Respect, Responsibility,  
Resilience, Integrity, Care &  
Harmony)*





# We hope to work together with you...



## Be a role model

Set a good example  
for your child



## Be firm

Set ground rules & adhere to  
them; follow through the rules  
set

Remind your child that you are  
in authority



## Be consistent

Have a set of routines  
& adhere to it



# We hope to work together with you...



## Affirm **your** child for **good behaviour**

If they have done well,  
recognise their actions and tell  
them explicitly



## Let **your** child **speak**

Should your child have done  
something inappropriately, allow  
them to explain



## Help them understand the “**why**”

Should your child have done some  
actions inappropriately, make them  
understand why the actions are wrong



## Give **positive** **reinforcement**

Tell your child what they  
can do instead of what they  
cannot or should not do



We are your *partners* in  
this journey.

Let's work closely together  
to make a difference in  
your child's life.





# ANY QUESTIONS?

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